Name:	Hour:	Date:

Week 30: March 30 - April 3

1st Hour - 7th Hour:

This week, we will not be working out of the online Edge textbook. Instead, we will be doing something a little different!

So far in Unit 6, we have been talking about the essential question: "*How can we balance everyone's rights?*" Specifically, we have read two nonfiction texts ("Too Young to Drive?" and "Piracy Bites") that have challenged us to think about the differences between a "*right*" and a "*responsibility*."

Many of you have argued that you believe a "*right*" is a freedom we all have as citizens (*i.e. speech, press, and religion*), but a "*responsibility*" is something that we should just do because it is morally or ethically correct (*e.g. drive safely, don't download music illegally, etc.*).

This week, I would like you to find your own article to read. Reading, the experts say, is a great way for students to expand their knowledge and learn during these unprecedented time in which we're all living.

Here is what you must do:

- 1) Go to the website NewsELA: **newsela.com**. This website is a wonderful tool that you can use to find interesting articles about many topics.
- 2) If you have never used this website before, you may need to create an account with a user name/email and password. However, due to the current situation regarding COVID-19, all users can access this website for free.
- 3) Use the toolbar at the top to select "News" for new stories, "Library" for archived articles, or a school subject (*e.g. ELA, Science, etc.*) for a topic of interest. If you cannot find anything that you like, use the search function at the top to type a key word of anything that interests you (*e.g. "soccer," "shopping," etc.*)
- 4) Once you have chosen an article, click on the black circle with the numbers (*e.g. MAX, 1000L, 810L, etc.*) at the top of the page. You can use this button to change the difficulty level of the assignment: the higher the number, the more difficult the reading will be.

5) Write one paragraph (5-8 sentences) summarizing what your article is about. DO NOT simply copy/paste text from the article; you do not need to quote for this part of the assignment. Instead, simply use your own words to tell me what you read and what you learned about your topic. Don't forget to include a website link to the story so I can see what you chose to read/write about!	
Article Name:	
Website Link:	
Paragraph:	-
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6) Write a second paragraph (5-8 sentences) explaining how you think this article connects to our essential question: "How can we balance everyone's rights?" Basically, your job here is to talk about how this article connects to our unit. For example, is there anything in the article about people being treated unequally? If it's about a new piece of technology, is it something that would be easily accessible for all people? Be creative, and think critically. You do not have to use PEEL for this part of the assignment, but if you would like to use it to help you organize your thoughts, you are free to do so.	
Paragraph:	-
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To receive credit for your work, you must turn in the two paragraphs this Friday night at 8:00 PM in one of the following ways:

- 1) Open Google Docs, type your answers, and send the document to me at my email address: adam.haenlein@emanschools.net. Remember, if I ask you to correct or complete something, you do not have to re-send the document again as long as you have shared the document with me at least once.
- 2) If you do not have access to Google Docs, you can simply type your work in an email message and send it to me. Just make sure you carefully label your work with your full name.
- 3) Print the assignment from the "Resources" section, write the answers on the paper, take a picture with your phone, and send it to the address above. However, you must include your full name in the topic title of the message.