

Name: \_\_\_\_\_ Hour: \_\_\_\_\_ Date: \_\_\_\_\_

Mr. Haenlein

1<sup>st</sup> hour – 7<sup>th</sup> hour

## Week 28: March 16 - March 20

This week, we are starting a new unit. Unit 6 focuses completely on nonfiction texts with the purpose of discussing, analyzing, and solving the essential question:

*"How can we balance everyone's rights?"*

**Assignment 1:** Read the unit introduction (p. 552-554). Write/type notes, and pay close attention to the freedoms that the First Amendment to the United States Constitution guarantees us. Explain what you think is the difference between a right and a responsibility.

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**Assignment 2:** Look at the new SAT vocabulary (p. 560). Write/type the new words and their parts of speech. Then, define each one in your own words. Finally, use each word in *either* a compound (FANBOYS) *or* a complex (Subordinating) sentence.

| <u>Vocab Word</u> | <u>Part of Speech</u> | <u>Definition</u> |
|-------------------|-----------------------|-------------------|
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1) \_\_\_\_\_ (\_\_\_\_): \_\_\_\_\_  
Sentence: \_\_\_\_\_

2) \_\_\_\_\_ (\_\_\_\_): \_\_\_\_\_  
Sentence: \_\_\_\_\_

3) \_\_\_\_\_ (\_\_\_\_): \_\_\_\_\_  
Sentence: \_\_\_\_\_

4) \_\_\_\_\_ (\_\_\_\_): \_\_\_\_\_  
Sentence: \_\_\_\_\_

5) \_\_\_\_\_ (\_\_\_\_\_): \_\_\_\_\_  
Sentence: \_\_\_\_\_

6) \_\_\_\_\_ (\_\_\_\_\_): \_\_\_\_\_  
Sentence: \_\_\_\_\_

7) \_\_\_\_\_ (\_\_\_\_\_): \_\_\_\_\_  
Sentence: \_\_\_\_\_

8) \_\_\_\_\_ (\_\_\_\_): \_\_\_\_\_  
Sentence: \_\_\_\_\_

**Assignment 3:** Read the nonfiction journal article: "Too Young To Drive?" (p. 562-569). This is technically a comparison piece between two different authors, Fred Bayles and Maureen Downey. Each author agrees and disagrees on certain things when it comes to the legal age that teenagers are allowed to drive. Write/type notes, and pay close attention to arguments about what is right versus what is responsible. Finally, answer questions #1-4, including the "Reread and Write" under the "Analyze" section (p. 569). Write in complete sentences and support each answer with a quote/evidence from the text. ***Remember: you can use PEEL (Point, Explain, Evidence, and Link) to organize your "Reread and Write" paragraph.***