Poetry Slam Project: Write a Sonnet

Shakespearean Sonnet Requirements:

- > MUST be 14 Lines.
- ➤ MUST have 3 Quatrains (set of 4 lines) and 1 Couplet (2 lines)
- ➤ MUST follow the rhyme scheme ABABCDCDEFEFGG
- > MUST be about love (or related subjects: envy, heartbreak, friendship, family, passions, favorite things)
- **EXTRA CREDIT:** Must be in IAMBIC PENTAMETER (10 syllables per line)
- I. Your **First Stanza** should introduce the **SPEAKER** and **AUDIENCE**, explain the **OCCASION** or situation, and make the **SUBJECT** of the poem clear.
- II. Your **Second and Third Stanza** should develop the **TONE** of the poem... what are the feelings involved? Convey these feelings using figurative language: metaphors, similes, personification. **EX:** "I love you like music needs a beat"

III. Your Rhyming Couplet at the end should resolve the poem, or provide a dramatic twist to the story. Make sure your **PURPOSE** is clear. The couplet is probably the most important two lines of the sonnet... so make them good! THE CLINCHER!

GRADING CRITERIA

Poem has fourteen lines	/5
Rhyme scheme is abab cdcd efef gg	/5
Each line has ten syllables	/5
Structure of content is logical; fluency of writing is strong; engaging word choice	/15
Punctuation is logical and grammatical	/5
A picture is included that relates to the sonnet's theme/topic	/5
The speaker reads the poem with an appropriate volume, pace, tone, and facial expression	/10

TOTAL /50 points

Sample Sonnet (Inspired by Sonnet 18):

Shall I compare thee to a nacho chip?

Thou art more crunchy -- though without the cheese:

Rough winds do blow when I forget the dip,

For nachos are so very hard to please:

Sometimes too hot, so I must let them cool,

And often is their gold complexion dimm'd,

But only when I make them like a fool,

By chance they burn like candles yet untrimm'd:

But thy eternal crunchiness won't fade,

Nor burn like all my failed attempts to bake,

Nor shall you be like these -- so poorly made,

Which in eternal snacking I forsake.

So long as men can breathe and tongue can taste,

Your nacho-likeness will not be erased.

Sonnet Brainstorming

Describe it using 10 words:

Make a simile—what would you compare your topic to?

Write what you love:

How does your topic make you feel? Write 5 words

What would you do without it?

ESL 2 – Unit 3: Making Impressions

Title:	
Should I compare you to	
You are more	, but less
I feelv	when I
For a	are very
Sometimes too	, sometimes too
And often it	
But when I	
But you will always be	
And you will always be	
Forever I	
When I	
So long as men can breathe and	can

Your _____ will ____

Name:

Write your rough draft on this sheet, but your final draft should be posted on Wiggio.

First Stanza:	
	A
	В
	В
	A
	В
Second Stanza:	
	D
	<u>D</u>
Third Stanza:	
	E
	F
	E
	F
Rhyming Couplet:	
,	_
	G
	G

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Overall Feedback:

ESL 2 – Unit 3: Making Impressions	Name:
Poet's Name	Editor's Name
SOI	NNET PEER EDIT SHEET
Check off each item as you comple	te it. Write a meaningful comment for each "Comment."
Count the number of syllables in each	h line and write the number to the left of the line.
Check that the sonnet has the correc	t rhyme scheme and make notes if there are any errors.
Comments:	
Put an "x" beside any ending (rhymir is compromised.	ng) words that seem chosen just for the rhyme so that the meaning
Comments:	
hear the meter. Circle any words that violat hard time checking the meter for lines that a	
I neme or message Write the sonne	et's message here:
Comments:	
Does the poem stick to the message?	? Y/N
Comments:	
Structure: Does the poem have a log	gical order of contents? Y / N
Comments:	
Write the title here	
Does the punctuation seem to be nat	tural so that it flows based on meaning? Y/N